

ACADEMICIA

ISSN (online) : 2249-7137

# ACADEMICIA

An International  
Multidisciplinary Research  
Journal



Published by  
**South Asian Academic Research Journals**  
A Publication of CDL College of Education, Jagadhri  
(Affiliated to Kurukshetra University, Kurukshetra, India)

**ACADEMICIA**

An International Multidisciplinary Research Journal

ISSN (online) : 2249 –7137

Editor-in-Chief : Dr. B.S. Rai

Impact Factor : SJIF 2020 = 7.13

Frequency : Monthly

Country : India

Language : English

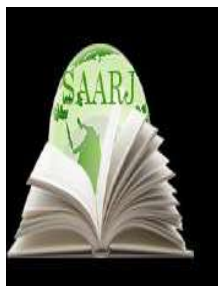
Start Year : 2011

Indexed/ Abstracted : Ulrich's Periodicals Directory, ProQuest, U.S.A.  
EBSCO Discovery, Summon(ProQuest),  
Google Scholar, CNKI Scholar, ISRA-JIF, GIF, IJIF

E-mail id: [academicia@saarj.com](mailto:academicia@saarj.com)

**VISION**

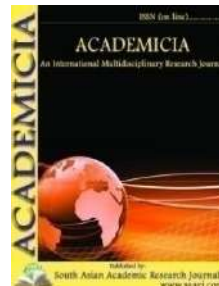
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(Double Blind Refereed & Reviewed International Journal)



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DOI NUMBER: **10.5958/2249-7137.2020.00168.8**

## ISSUES OF CREATING AN ONLINE PLATFORM FOR TEACHING UZBEK LANGUAGE AS A FOREIGN LANGUAGE

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### ABSTRACT

*The article discusses the history, current status, problematic issues of teaching Uzbek as a foreign language. There are also suggestions on how to create an online platform, which is currently considered one of the most pressing issues, to supplement its content, to compile teaching materials for foreign Uzbek learners as well as special characteristics of teaching manuals, level of language proficiency, types of collection and enrichment of resources.*

**KEYWORDS:** *Online Learning, Online Platform, Distance Education, Content, Language Grade, Foreign Language.*

### INTRODUCTION

International relations of Uzbekistan in the political, economic and cultural spheres are elevating new stages yearly, gaining honorable position, reputation and prestige in the global ranking. This is also affecting positively to the Uzbek language. Nowadays, the reasonable stimulus of foreigners to learn Uzbek language is increasing. Currently, several research and language centers of foreign countries, including Korea, Japan, India, the United States, the United Kingdom, China and others are focusing on the study of Uzbekistan in terms of ethnography, culture, language, society and economics. Uzbek language is being taught as a second or foreign language at nearly sixty universities and more than a hundred schools of foreign countries, such as United States, Great Britain, Germany, France, Sweden, Russia, Ukraine, China, Japan, South Korea, India, Turkey, Afghanistan, Azerbaijan, Tajikistan, Kazakhstan, Turkmenistan, Kyrgyzstan.

The number of foreign scholars and researchers interested in conducting research on the Uzbek language and literature is going up both quantitatively and qualitatively. This leads to teach



Uzbek for foreigners fast and effectively. Although, some textbooks and manuals have been published by A. Rafiyev, S. Adilova, H. Ismatulla, G. Mukhamedjanova, R. Niyazmetova, N. Azimova and others to cover demanding gaps of teaching Uzbek for foreigners, some problematic issues of teaching Uzbek as a second or foreign language has not completely found practical solutions.

The needs to learn Uzbek language and culture by specialists, researchers, students, as well as business people of foreigners lead to demand to design and create intensive programs, online courses, self-study materials, online platforms, distance learning resources by taking into consideration modern requirements under the research and local or foreign higher education institutions. Even though there are a number of unsolved problems in teaching Uzbek as a foreign language. Below we try to count some of them:

- So far, there is no systematically divided perfect Uzbek textbook according to the language level;
- There is no sufficient authentic resources on the Internet to teach Uzbek language;
- Supplementary bilingual, trilingual and multilingual dictionaries and specific dictionaries are not complicated for teaching purpose of Uzbek as a foreign language;
- Most foreign Uzbek learners desire to be aware of Uzbek culture and traditions. However, there are no specific and comprehensive programs to teach Uzbek culture for foreigners;
- One of the most considerable issues is the lack of scientific - methodological bases of teaching Uzbek as a foreign language by implementing new methods and technologies;

On the internet

<https://www.teachaway.com/teach-in-uzbekistan>, <https://languageliveschool.com/en/land/learn-uzbek-language-via-skype/>, <https://teachyourselfuzbek.com/>, <https://www.justlearn.com/uzbek-tutors>, <https://en.amazingtalker.com/apply-to-teach/uzbek> and other sites provide of some Uzbek dialectical glossary and words belong to the A, A2 level. However, attached information on the sites is not enough to supply real face of Uzbekistan and Uzbek language environment.

- Indeed, at the beginning of the XX century, there were misconceptions about the Uzbeks in the world. To clarify, according to some of them, Uzbeks live mainly in rural areas, have up to 16 children, and are engaged in farming and animal husbandry. This information is still recorded in abroad published Uzbek language textbooks. The main reason of those misconceptions go back to lack of updated translation of Uzbek language and culture. On the other hand, it causes most of the efforts to learn the Uzbek language in the world are ineffective. Most of the sites on the Internet are run by Russians, English, Afghans and other nationalities who has not enough information about Uzbekistan, the Uzbek language and Uzbek culture. Such kind of prejudice and unreal rumors affect negatively to the Uzbek nationality and their language . (especially in cases of use of active vocabulary of the Uzbek language with pronunciation).

This issue has been neglected for many years due to the fact that the creation and regular enrichment of an online platform for teaching Uzbek language since it requires huge financial resources and a large workforce.

So, what are the strategic goals and priorities of teaching and raising the status of Uzbek as a foreign language?

Online learning is one of the most effective and convenient method in today's global education. There are two general approaches to e-learning: self-paced and facilitated/instructor-led.[1] Self-paced learners are alone and completely independent, while facilitated and instructor-led e-learning courses provide different levels of support from tutors and instructors and collaboration among learners. The learner chooses one of them based on their abilities and age. It is important that the online platform takes into account the clear and convenient opportunities for the learner. Online learning plays an important role in teaching languages. As we have seen, e-learning approaches can combine different types of e-learning components, including:

- (a) e-learning content;
- (b) e-tutoring, e-coaching, e-mentoring;
- (c) Collaborative learning; and
- (d) Virtual classroom.[2]

Let's have a quick look at these components.

- (a) E-learning content

E-learning content can include:

- Simple learning resources;
- Interactive e-lessons;
- Electronic simulations;
- Job aids.

- b) E-tutoring, e-coaching, e-mentoring

Services which provide human and social dimensions can be offered to learners to support them through the learning experience.

c) Collaborative activities range from discussions and knowledge-sharing to working together on a common project. Social software, such as chats, discussion forums and blogs, are used for online collaboration among learners.[3]

d) A virtual classroom is the instructional method most similar to traditional classroom training, as it is led completely by an instructor.[4]

What are the strategic goals of creating an online platform for teaching Uzbek and enriching it on a regular basis?

Based on international experience and standards, the main strategic objectives of creating an online platform for teaching the Uzbek language are:

Development of the international status of the Uzbek language and wide-ranging international cooperation;

Development of electronic textbooks and programs in the Uzbek language for compatriots living abroad and foreigners who wants to learn Uzbek language, as well as their widespread distribution, distance learning courses in the Uzbek language to establish;

Organization of Uzbek language centers, special language courses in foreign higher education institutions;

Support the protection and development of the language and culture of compatriots living abroad;

Promotion of the Uzbek language in foreign countries, the creation of an online platform for teaching the Uzbek language, providing information and regular enrichment of its database to help foreigners who want to learn the Uzbek language;

Coverage of actions and events dedicated to the Uzbek language holiday on the platform in order to promote Uzbek culture, science and education in the world;

Creation of information systems teaching Uzbek language, introduction of digital technologies and modern methods, creation of computer programs in Uzbek language;

Increase the number of computer games for children and adolescents, online textbooks, special sites for teaching the Uzbek language on the Internet,

The worthy place of the Uzbek language on the Internet, the revitalization of practical work to expand the content of the Uzbek language in the global information system;

Creation of the national corpus of the Uzbek language and development of work in the field of applied linguistics;

Advanced training of Uzbek language specialists abroad for exchange of experience, organization of sending young specialists for master's and doctoral studies;

The following are the tasks of creating and constantly enriching the online platform for teaching the Uzbek language;

Accelerate the teaching and promotion of the Uzbek language and culture through the creation of an online platform. For this:

- a) establishment of a working group of Uzbek language and information technology specialists;
- b) Establishment of a working group of Uzbek language and information technology specialists;
- d) Development of sequential programs for teaching Uzbek as a foreign language at the level of A1 A2, B1 B2;
- e) Creating a language textbook for sister and non-sister speakers based on a systematic program;
- f) Create electronic resources to help you learn the language;
- g) Accelerate the teaching and promotion of the Uzbek language and culture through the creation of an online platform.

For this:

- a) establishment of a working group of Uzbek language and information technology specialists;

- b) allocation of special grants on the basis of a state order for the working group, as the creation of an online platform requires large financial resources;
- d) Development of sequential programs for teaching Uzbek as a foreign language at the level of A1 A2, B1 B2;
- e) Creating a language textbook for sibling and non-sibling speakers based on a systematic program;
- f) Create electronic resources to help you learn the language;

It is planned to achieve the following results by performing the tasks set within the framework of creating an online platform:

- Due to the fact that the creation of the online platform requires large financial resources, special grants will be allocated for the working group on the basis of a government order.
- The creation of an online platform will accelerate the teaching and promotion of the Uzbek language and culture
- A working group of Uzbek language and information technology specialists will be set up
- An online course for intensive teaching of Uzbek as a foreign language will be prepared. The intensive course is integrated into the platform and consists of 12-14 lessons of A1 A2, B1 and B2 levels, each of which includes 4 aspects of foreign language teaching (reading, listening, speaking, writing) and online assessment. , is placed.
- In addition to the platform, a program for teaching Uzbek as a foreign language, a methodological manual for teachers based on national methods, exercises for each stage, assignments, a set of interactive multimedia, audio, videos plami and units of Uzbek culture are prepared and assembled.

An elementary and intermediate Uzbek language textbook for foreigners will be created that meets international standards.

- A methodical manual for teachers of teaching Uzbek as a foreign language on the basis of national methods will be created.
- Programs based on the sequence of A, B, C levels of teaching Uzbek as a foreign language will be created.

A systematic language textbook for sister and non-sister languages will be created on the basis of a systematic program. Electronic resources will be created to assist in language teaching.

- Dictionaries and mobile applications used in the process of teaching Uzbek as a foreign language will be created.
- The national corps of the Uzbek language will be created.

Universal grammar of the Uzbek language will be created.

Methods of teaching Uzbek as a foreign language will be developed.

Videos promoting Uzbek culture will be created and widely disseminated.

Online lessons will be created on the basis of special methods of teaching Uzbek as a foreign language.

An independent education system for learning the Uzbek language will be formed.

A system of assessment of Uzbek language skills will be created.

The creation of the platform will allow online teaching and assessment of the Uzbek language for representatives of foreign languages in higher education, students of all types of education, foreign government and public organizations, as well as foreign experts. Education in Uzbekistan as a set of technologies for teaching the Uzbek language and assessing the level of knowledge of the Uzbek language on the basis of international criteria in foreign language institutions, foreign citizens, foreign businessmen operating in the country, specialists widely introduced.

Following the creation of an online Uzbek language platform, Uzbekistan is one of the few countries that has such a platform.

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#### **INTERNET SITES**

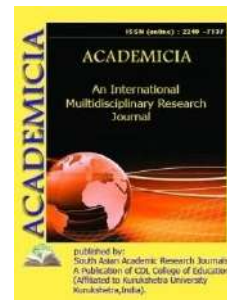
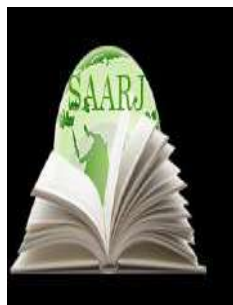
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DOI NUMBER: **10.5958/2249-7137.2020.00169.X**

## DEVELOPMENT OF CREATIVE ABILITIES IN PRIMARY SCHOOLS USING ICT

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### ABSTRACT

*Modernization of education focuses on the continuous development of students and at the same time assumes the priority of a competence-based approach in teaching, when the first place is not only the awareness of the student, but the formation of his ability to solve emerging problems. This article discusses the development of creative abilities in primary schools using ICT.*

**KEYWORDS:** *Creative Abilities, Use Of ICT Technologies, Forms Of Development Of Creative Abilities.*

### INTRODUCTION

The formation of a creative personality is one of the main tasks proclaimed in the concept of modernization of education. Its implementation dictates the need to develop the child's cognitive interests, abilities and capabilities. It is planned to introduce the state educational standard of General education based on an integrated approach, new educational technologies and principles of the educational process, including the use of modern information and communication technologies (ICT).

Currently, there is an urgent question about the reform and modernization of the entire system of General education, this is due, first, to the new position of schools in modern society: the need to prepare children for life in new socio-economic realities, and secondly, the pedagogical community requires changes in education, as evidenced by the unusually wide interest of teachers in innovation, and third, managers and politicians are also interested in changing the existing system of General education.

The use of ICT in lessons in primary classes allows you to develop the ability to navigate the information flows of the surrounding world, to master practical ways of working with information, to develop skills that allow you to exchange information using modern technical